Alignment Document District of Columbia Early Learning Standards 2019

Our program is well aligned with the District of Columbia Early Learning Standards 2019

Kide activities support the following standards

Approaches to Learning/Logic and Reasoning

- 1. Attends and engages with curiosity
- 2. Shows persistence
- 3. Approaches tasks flexibly
- Uses symbols and takes on pretend roles

Communication and Language

- 5. Demonstrates understanding of spoken language
- 6. Uses language to express self
- 7. Uses conventional grammar and syntax
- 8. Uses conventional conversational and other social communication skills

Literacy

- 9. Demonstrates understanding of print concepts
 - 10. Demonstrates comprehension of printed materials read aloud
 - 11. Hears and discriminates the sounds of English and/or home languages
 - 12. Writes letters and words
 - 13. Understands the purpose of writing and drawing

Mathematics

- 14. Matches, groups and classifies objects
- 15. Demonstrates knowledge of numbers and counting
- 16. Demonstrates knowledge of volume, height, weight and length
- 17. Identifies and labels shapes
- 18. Demonstrates understanding of positional words

Science and Engineering

- 19. Investigates living things
- **20.** Investigates physical objects
- 21. Investigates characteristics of Earth and space
- 22. Investigates engineering

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Kide activities support the following standards:

Social Studies

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 - 23. Demonstrates an understanding of self, family and a diverse community
 - 24. Demonstrates an understanding of the relationship between people and the environments in which they live
 - **25.** Demonstrates an understanding of time as it relates to self, family and community

The Arts

- **26.** Engages in music and movement activities
- 27. Engages in drama activities
- **28.** Explores the visual arts

Social and Emotional Development

- 29. Expresses a variety of feelings and learns to manage them
- **30.** Recognizes the feelings and rights of others and responds appropriately
 - 31. Manages own behavior
- **32.** Develops positive relationships with adults
- 33. Engages and plays with peers
- 34. Resolves conflicts with others

Physical Development, Health and Safety

- 29. Demonstrates strength and coordination of large muscles
- 30. Demonstrates strength and coordination of small muscles
- **31.** Demonstrates behaviors that promote health and safety
 - **32.** Demonstrates competent eating behaviors through the maintenance of positive eating attitudes, optimal food acceptance skills, self-regulation of food intake, mindful food choices and positive body image